

Related Readings for Prospective Teachers:

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- Flores, A. (1997). Sí se puede. It can be done: Quality mathematics in more than one language. In J. Tentracosta (Ed.), *Multicultural and gender equity in the mathematics classroom* (p. 81-91). Reston, VA: National Council of Teachers of Mathematics.
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- Gutstein E. & Peterson, B. (2005). *Rethinking Mathematics: Teaching Social Justice by the Numbers* (pp. 117-120). Milwaukee: Rethinking Schools Publications.
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- Simic-Muller, K., Turner, E., Varley, M. (2009). Math Club problem posing: An afterschool mathematics program for Latino students focuses on field trips to explore mathematical practices of the community. *Teaching Children Mathematics*, 207-212.
- Torres-Velasquez, D. (2004). Culturally responsive mathematics teaching and English Language Learners. *Teaching Children Mathematics*, 249-255.
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- Turner, E., & Strawhun, B. T. F. (2007). Posing problems that matter: Investigating school overcrowding. *Teaching Children Mathematics*, 13, 457-463.
- Varley Gutierrez, M. (2009-2010, Winter). I thought this U.S. place was supposed to be about freedom. *Rethinking Schools*, 36-39.